

WRITTEN EDUCATION PLANS (WEPs)

Ohio Revised Code Section 3324.

The district provides gifted services based on the student's area(s) of identification and individual needs and is guided by a written educational plan (WEP). The WEP, which is provided to parents of gifted students and educators responsible for providing gifted education services, includes the following:

- *A description of services provided.*
- *Goals for the student in each service specified.*
- *Methods for evaluating progress toward goal achievement.*
- *Methods and schedule for progress reporting.*
- *WEP review date.*

The WEP also specifies staff members responsible for ensuring service delivery, states policies regarding the waiver of assignments and includes the procedure for scheduling missed tests while participating in gifted services if outside of the general education classroom. A copy of the WEP is provided to parents and staff responsible for providing listed services.

APPEALS PROCEDURE

Ohio Revised Code Section 3324.03

An appeal by the parent is the reconsideration of the results of any part of the identification process which would include: screening procedure or assessment instrument (which results in identification); the scheduling of children for assessment; the placement of a student in any program; and receipt of services. Once parents submit a letter to the superintendent or designee outlining the nature of the concern, the superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel, to discuss the concern. The

superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason(s) for the decision(s).

WITHDRAWAL PROCEDURES

Ohio Revised Code Section 3324.06

If at any time, a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator and gifted coordinator. If children request to withdraw, parents will be notified. A meeting with all involved parties will be conducted and a decision, based upon that meeting result, will be made.



Gifted Education Services

Orrville City Schools

Mission:

Our gifted education program strives to encourage, foster, and support educational experiences for eligible students based on their unique learning styles and needs. This is accomplished by challenging and empowering students to be innovative and critical thinkers who produce quality work through effective and creative strategies beyond the general curriculum.

District Contact Information

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Ohio Law for Identifying Gifted Children

Ohio's school districts are not required to serve gifted children by law, but they are required to identify students as gifted in grades K-12. In 1999, the Ohio General Assembly passed legislation that updated the process for identifying Ohio's gifted students. The Law or Ohio Revised Code specifies, in general terms, how gifted students are to be identified. The rule also provides specifics on how districts may serve gifted children. Ohio districts must comply with both the Law and the Rule.

Gifted means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Ohio Revised Code Section 3324.03 Children may be identified as gifted in one or more of the following categories:

- Superior Cognitive Ability
- Specific Academic Ability
- Creative Thinking Ability
- Visual and Performing Arts Ability

The district uses only those instruments approved by the Ohio Department of Education for screening, assessment, and identification of children who are gifted.

The district utilizes multiple instruments to assess for possible giftedness. A complete list can be accessed on the district website.

IDENTIFICATION PLAN

Ohio Revised Code Section 3324.04

All students are screened, assessed and identified utilizing ODE approved assessment instruments. The district selects instruments that will allow for appropriate screening and identification of children who are culturally & linguistically diverse, children who are economically disadvantaged, children with disabilities, and children with limited English proficiency. (Accommodations are provided as needed.)

Parents will be notified of the intent to screen, assess, and identify students with ODE approved instruments each school year.

The district utilizes whole grade testing in 2nd through 8th grades. Additionally, the district allows for at least two opportunities for assessment per year (K-12 Fall and Spring) based on referrals from teachers, parents and/or other students. Referral forms may be obtained from the individual school building and board of education offices.

Children who transfer into the district will be assessed with other students at the appropriate time, or will be assessed within 90 days upon recommendation by teachers, parents, or other students. The district will also accept scores provided by other school districts and trained personnel outside the District provided they are based on ODE approved assessment instruments.

Parents are notified of assessment results in writing and/or at a parent teacher conference within 30 days of receiving the assessment results.

SERVICES

Ohio Revised Code Section 3324.07

The district adopts and submits to the Ohio Department of Education a plan for a continuum of services that may be offered to students who are gifted/talented. Students are identified for and ensured equal access to all programming services through the identification procedures described previously. The services likely to be provided to a student based on the nature of their identification are:

Elementary

Clustering, Curriculum Compacting, Early Entrance, Flexible Grouping, Grade Acceleration, Interest Surveys, Learning Centers, Learning Style Inventories, Subject Acceleration, Differentiated Instruction provided by classroom teachers, Enrichment Opportunities, Support from Gifted Intervention Specialist

Middle

Clustering, Curriculum Compacting, Flexible Grouping, Grade Acceleration, Interest Surveys, Learning Centers, Learning Style Inventories, Subject Acceleration, High School Credit for Algebra, Differentiated Instruction provided by classroom teachers, Enrichment Opportunities, Support from Gifted Intervention Specialist

High School

Clustering, Curriculum Compacting, Flexible Grouping, Grade Acceleration, Interest Surveys, Learning Centers, Learning Style Inventories, Subject Acceleration, Honors classes in Language Arts, Math, Science, and Social Studies, Independent Project/Study, College Credit Plus courses, Post secondary option for those qualifying via university criteria, Differentiated Instruction provided by classroom teachers, Enrichment Opportunities