

## **WRITTEN EDUCATION PLANS (WEPs)**

*Ohio Revised Code Section 3324.*

The district provides gifted services based on the student's area(s) of identification and individual needs and is guided by a written educational plan (WEP). The WEP, which is provided to parents of gifted students and educators responsible for providing gifted education services, includes the following:

- A description of services provided.
- Goals for the student in each service specified.
- Methods for evaluating progress toward goal achievement.
- Methods and schedule for progress reporting.
- WEP review date.

The WEP also specifies staff members responsible for ensuring service delivery, states policies regarding the waiver of assignments and includes the procedure for scheduling missed test while participating in gifted services if outside of the general education classroom.

A copy of the WEP is provided to parents and staff responsible for providing listed services.

## **WITHDRAWAL PROCEDURES**

*Ohio Revised Code Section 3324.06*

If at any time, a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator and gifted coordinator. If children request to withdraw, parents will be notified. A meeting with all involved parties will be conducted and a decision based upon that meeting result will be made.

## **APPEALS PROCEDURE**

*Ohio Revised Code Section 3324.03*

An appeal by the parent is the reconsideration of the results of any part of the identification process which would include: screening procedure or assessment instrument (which results in identification); the scheduling of children for assessment; the placement of a student in any program; and receipt of services. Once parents submit a letter to the superintendent or designee outlining the nature of the concern, the superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel, to discuss the concern. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason(s) for the decision(s).

## **DISTRICT CONTACT INFORMATION**

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# **IDENTIFICATION AND SERVICE OF GIFTED/TALENTED STUDENTS**

## **Information for Parents**



**Orrville City Schools**  
**815 North Ella Street**  
**Orrville, OH 44667**  
**330-682-5811**

<http://www.orrville.k12.oh.us/>

## DEFINITIONS

*Ohio Revised Code Section 3324.01*

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of Section 3324.03 of the Revised Code.

## IDENTIFICATION CRITERIA

*Ohio Revised Code Section 3324.03*

The district follows the identification eligibility criteria as specified in the Ohio Revised Code and the Ohio Administrative Code.

- The district identifies students in grades kindergarten through 12, as gifted. Accordingly, a child can be identified as exhibiting A) superior cognitive ability; B) specific academic [reading, math, science and/or social studies]; C) creative thinking; and/or D) visual/performing arts ability.
- The district uses only those instruments approved by the Ohio Department of Education for screening, assessment, and identification of children who are gifted.

## District Identification

- ⇒ InView to identify students with superior cognitive ability (Score of 128+).
- ⇒ TerraNova and Kaufman Test of Educ. Achievement to identify students in specific academic areas (National Percentile = 95%).
- ⇒ InView (Score of 112 or higher) and GATES (Score of 83 or higher) to identify students with creative thinking ability.
- ⇒ GATES (Score of 78 or higher) and a Student Portfolio using ODE Rubric (Art=21-24, Dance 26-30, Drama 20-24 and/or Music 18-21) to identify students with visual or performing arts ability.

## IDENTIFICATION PLAN

*Ohio Revised Code Section 3324.04*

All students are screened, assessed and identified utilizing ODE approved assessment instruments. The district selects instruments that will allow for appropriate screening and identification of children who are culturally & linguistically diverse, children who are economically disadvantaged, children with disabilities, and children with limited English proficiency. (Accommodations are provided as needed.)

Parents will be notified of the intent to screen, assess, and identify students with ODE approved instruments each school year.

The district utilizes whole grade testing in 2nd & 5th. Grade. Additionally, the district allows for at least two opportunities for assessment per year K-12 (Fall and Spring) based on referrals from teachers, parents and/or other students. Referral forms may be obtained from the individual school building and board of education offices.

Children who transfer into the district will be assessed with other students at the appropriate time, or will be assessed within 90 days upon recommendation by teachers, parents, or other students. The district will also accept scores provided by other school districts and trained personnel outside the District provided they are based on ODE approved assessment instruments.

Parents are notified of assessment results in writing and/or at a parent teacher conferences within 30 days of receiving the assessment results.



## SERVICES

*Ohio Revised Code Section 3324.07*

The district adopts and submits to the Ohio Department of Education a plan for a continuum of services that may be offered to students who are gifted/talented.

Students are identified for and ensured equal access to all programming services through the identification procedures described previously.

## Current Services

- ◇ Students in Grades 3-8 who are identified with a specific academic ability in reading or math **or** identified with either superior cognitive or creative thinking ability may be served in a pullout program (45 minutes per day) by a Gifted Intervention Specialist (GIS) or within their classroom in an inclusionary setting.
- ◇ Honors classes are offered Grades 7-12 in Language Arts, Math, Science and Social Studies.
- ◇ Qualifying eighth grade students can earn high school credit for Spanish and Algebra.
- ◇ Post-Secondary option is available for 9th-12th graders qualifying via university criteria.
- ◇ Dual enrollment options are available for 11th-12th graders qualifying via the College Academy. Students can receive high school and college credit simultaneously.