

Remote Learning Expectations



Orrville City Schools
2020-2021

Connecting with the Learning

Student initiative, daily commitment and parent support are keys to success in learning from home

Teachers/Tutors/Monitors are Orrville staff members working during regular school hours

Universal Criteria

1. Daily attendance check (during regular school hours)
2. Daily student submission
3. Combination of live instruction, text, links to prerecorded instructional videos, form submission. A balance of on-screen vs off-screen activities will be considered.
4. Google Classroom and Virtual Classroom (via Progress Book) are universal learning management platforms.
5. Regular parent communication about grades/progress
6. Weekly video/phone conferencing with students (individual or small group, also using the team approach), as needed, during regular school hours.
7. Grade level expectations/objectives, assessment and grading will mirror that of an in-person classroom.
8. Social and emotional supports as needed

Grades K-2

1. Maximum of 2 hours of online learning per day
2. Provide learning in the following areas:
 - a. Heggerty
 - b. Foundations
 - c. Core Reading Instruction mini lesson
 - d. Small group reading assignments and meet individually or small group with students once/week
 - e. Core Math Instruction
 - f. Science & Social Studies embedded in reading instruction
 - g. i-Ready (progress monitoring only)

Grades 3-5

1. Max of 2.5 hours of online learning per day
2. Provide learning in the following areas:
 - a. Morphemic Awareness
 - b. Core Reading Instruction mini lesson
 - c. Small group reading assignments and meet individually or small group with students once/week
 - d. Core Math Instruction mini lesson
 - e. Science/Social Studies lessons integrated
 - f. i-Ready (Progress Monitoring only)

Grades 6-12

1. Maximum of 3 - 3.5 hours of online learning per day

Provide learning in the following areas:

- a. Daily core ELA, Math, Science, Social Studies
- b. Health course in 9th and 10th grades
- c. PLATO online learning curriculum will be utilized, which is self-paced, but daily progress monitoring and content area teacher help will be available during regular school hours.
- d. Graded A-F for the purpose of report cards and grade point average.