

# 2nd Grade Home Learning Week 7 - May 4th - 8th

Please refer to the 2nd grade website below for links to Teaching videos and additional details. Special Teacher assignments can also be found on the website.

<https://sites.google.com/a/mailomvillek12oh.us/orrville-elementary-2nd-grade/>



	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read the Wonders story of the week: <i>Astronaut Handbook</i> - page 536</li> <li><input type="checkbox"/> Main Idea and Details page</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations - Worksheets on vowel teams ou and ow</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Scholastic News - <i>Beach of Glass</i> - Read and complete back</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations - practice weekly words using activity list</li> <li><input type="checkbox"/> iReady Reading - spend at least 20 minutes on lessons</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writing - Watch video. Respond to the prompt: If you could be any fictional character from a book, who would it be and why?</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>
Math	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Math Review Page (2 sided)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Watch Math video on website</li> <li><input type="checkbox"/> Measurement Page (1 sided)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> iReady Math - spend at least 20 minutes on lessons</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations - practice weekly words using activity list</li> <li><input type="checkbox"/> iReady Reading - spend at least 20 minutes on lessons</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Watch Math video on website</li> <li><input type="checkbox"/> Measurement Page (2 sided)</li> </ul>
Science		<ul style="list-style-type: none"> <li><input type="checkbox"/> Watch science videos on website</li> <li><input type="checkbox"/> <i>Optional</i> weather activities</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the science weather videos on the website</li> </ul>	

<b>Supporting Details</b>	<b>Main Idea</b>	<b>Supporting Details</b>

<b>Supporting Details</b>	<b>Main Idea</b>	<b>Supporting Details</b>

Name \_\_\_\_\_

May 4th

### Money

I have 5 quarters, 1 dime, and 2 nickels in my pocket. How much money do I have in my pocket?

\_\_\_\_\_

### Word Problem

There were 5 children playing in the water, 14 children playing in the sand, and 6 children lying in the sun. How many children are there altogether?



\_\_\_\_\_ children

### Addition/Subtraction

$$\begin{array}{r} 635 \\ + 247 \\ \hline \end{array}$$

$$\begin{array}{r} 859 \\ - 374 \\ \hline \end{array}$$

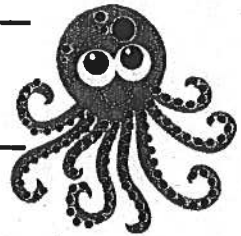
### Place Value

What is the value of the underlined digit?

1. 726 \_\_\_\_\_

2. 234 \_\_\_\_\_

3. 758 \_\_\_\_\_



### Graphing

Answer the questions about the graph.



5      10      15      20      25      30      35



How many more dolphins are there than whales? \_\_\_\_\_

How many more sharks are there than whales? \_\_\_\_\_

Name \_\_\_\_\_

## Subtraction

$$\begin{array}{r} 623 \\ - 288 \\ \hline \end{array} \quad \begin{array}{r} 869 \\ - 389 \\ \hline \end{array}$$



## Comparing



Use  $<$ ,  $>$ , or  $=$  to make the number sentences true.

six hundreds two tens  622

$800 + 60 + 6$   686

## Addition

$$\begin{array}{r} 74 \\ 34 \\ + 45 \\ \hline \end{array}$$

## Skip Counting

Skip count by 5s.

- 290, 295, \_\_\_\_\_
- 515, 510, \_\_\_\_\_
- 690, \_\_\_\_\_, 700

## Comparing

Which number will make the inequality true?

$$7 + \square > 15$$

8    7    9

## Money Word Problem

Brad puts 5 quarters and 2 dimes into an empty jar. Rick puts 3 dimes and 4 pennies into the same jar. How much money is in the jar now?

There is \_\_\_\_\_ in the jar now.

## Measurement

Circle the best unit to measure the length of a swimming pool.

inches

yards





Name: \_\_\_\_\_

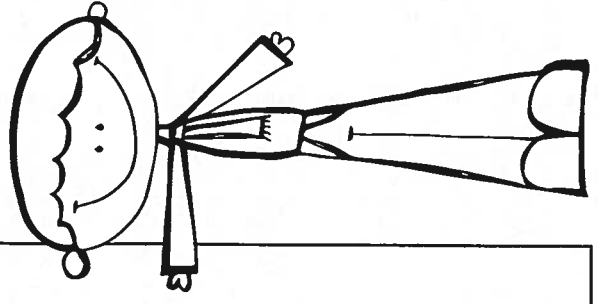
L.2 U.4

# Spelling Patterns for ou/ow Word Sort

Read the words in the box. Sort the words by the ou/ow spelling pattern.

foul	ouch	clown	drown	power	rebound	hound
lousy	discount	cow	sound	rowdy	count	crowd

ow	ou

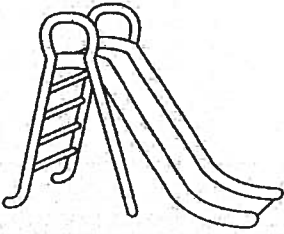


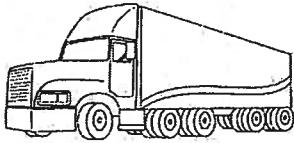
May 5<sup>th</sup>

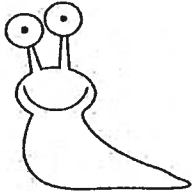
Name: \_\_\_\_\_


Circle which tool you will use to measure each item.

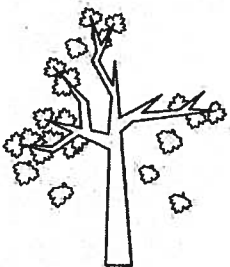
# Measurement

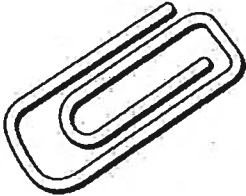
	ruler
	yard stick
	measuring tape

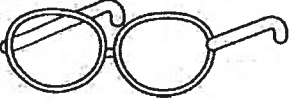
	ruler
	yard stick
	measuring tape

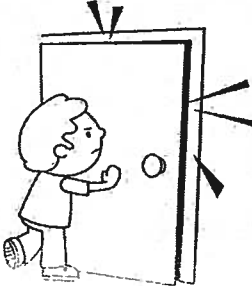
	ruler
	measuring tape
	meter stick

	ruler
	yard stick
	measuring tape

	ruler
	yard stick
	measuring tape

	ruler
	measuring tape
	meter stick

	ruler
	measuring tape
	meter stick

	ruler
	yard stick
	measuring tape



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Watch our video about  
oceans at  
[www.scholastic.com/sn2](http://www.scholastic.com/sn2)

# News

edition  
2

Beach of

GLASS

A beach in California is covered in beautiful pieces of sea glass.  
They are smooth, not sharp. They look like jewels.

And they used to be trash!  
How did this happen?

My name \_\_\_\_\_





People call  
this beach  
“Glass Beach.”

# Trash or Treasure?

At one beach, the ocean turned pieces of trash into beautiful stones.

## As You Read

Think about whether this beach should be protected.

One hundred years ago, garbage trucks didn't go to houses to pick up trash. Instead, people took their garbage to the beach—and left it there! People took all kinds of junk to the beach, like broken dishes, old bottles, and cars. That made one beach in California a big mess.

About 50 years ago, things changed. People learned that garbage was bad for the ocean.

They started to clean up that beach. They took away the big pieces of metal and old cars. But they left behind a lot of pieces of sharp, broken glass.

## Ocean at Work

The glass stayed on the beach, but it changed. For years, ocean waves crashed onto the beach. The sand and water rubbed against the sharp edges of the glass and made them smooth.

The ocean and sand turned those pieces of broken glass into smooth **sea glass**. The sea glass sparkles in the sun like millions of shiny jewels.





## Disappearing Glass

Now people come from all over to see the beautiful beach. But there's a problem. People don't just look at the sea glass. Some people take pieces home as **souvenirs**. All that beautiful glass is starting to disappear.

The people who take sea glass say they're not doing anything wrong. The glass used to be trash! They say it belongs to anyone who wants it.

Other people disagree. They say the glass should be left alone. They want people to be able to come and see the beautiful beach for years to come.

Nature turned a pile of trash into a beautiful treasure. What should happen next?

—by Blair Rainsford

### What Do You Think?

Should people be allowed to take the sea glass?

Yes

No

Use the "Debate It!" page on the *Scholastic News* website to write your answer.



## Sea Glass Colors

The different colors of sea glass on the beach come from different kinds of trash.



Red glass comes from old car taillights.



Blue glass comes from medicine bottles.



Green glass comes from perfume bottles.





Glass Beach is beautiful, but throwing trash on the beach is not a good idea. Here are three better ways to deal with trash.



### Reduce

To **reduce** means to make less of something. Write on both sides of a piece of paper. You will make less trash.



### Reuse

To **reuse** means to use again. Use a lunch box every day instead of a new paper bag.



### Recycle

When something is **recycled**, it is turned into something new. If you recycle a bottle, it can be turned into a new one.

- Which one means to make less of something?  
 reduce       reuse       recycle

---

- When you recycle something, you \_\_\_\_\_.  
 use less of it       throw it out       turn it into something new

---

- Sofia uses a metal water bottle every day instead of a new plastic one. She \_\_\_\_\_ her metal bottle.  
 reduces       reuses       recycles

---

- A company turns old metal cans into new ones. It is \_\_\_\_\_ the old cans.  
 reducing       reusing       recycling

COVER: SHUTTERSTOCK.COM (ALL PHOTOS) PAGES 23-24: PHILIPPE TURPIN / GETTY IMAGES (GLASS BEACH); INTERACT (ALAMY STOCK PHOTO) (PENCILS); TALLAHASSEE, FLORIDA: KULUMVA/23LIFE (SEE GLASS BEACH); SHUTTERSTOCK.COM (ALL OTHER PHOTOS) PAGE 4: ANDREW ROSS PHOTOGRAPHY INC. / GETTY IMAGES (BOY WRITING); SHUTTERSTOCK.COM (ALL OTHER PHOTOS)





Name \_\_\_\_\_

May 7th

### Money

Mary has 3 quarters. I have 4 dimes and 4 nickels. How much money do we have in all?

\_\_\_\_\_

### Skip Counting

Finish the pattern.

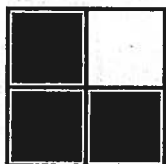
A. 375, 370, 365, \_\_\_\_\_, \_\_\_\_\_

B. 534, 544, 554, \_\_\_\_\_, \_\_\_\_\_

C. 967, 957, 947, \_\_\_\_\_, \_\_\_\_\_

D. 478, 488, 498, \_\_\_\_\_, \_\_\_\_\_

### Fractions



Write the fraction that is not shaded.

\_\_\_\_\_

### Mental Math

$375 - 40 = \underline{\hspace{2cm}}$

$438 - 300 = \underline{\hspace{2cm}}$

$976 + 20 = \underline{\hspace{2cm}}$

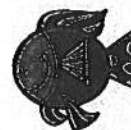
$570 + 200 = \underline{\hspace{2cm}}$

### Place Value

549

Which digit is in the tens place?

\_\_\_\_\_



### Graphing



Use the graph below to answer the question.

5    10    15    20    25    30    35

crab	shaded	shaded	shaded	shaded	shaded	white	white
lobster	shaded	shaded	shaded	shaded	shaded	shaded	white
jellyfish	shaded	shaded	shaded	white	white	white	white

How many more lobsters are there than crabs?

\_\_\_\_\_

### Multiplication

There are 5 fishbowls. Each fishbowl has 4 fish in it. Draw a picture and solve.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

Name \_\_\_\_\_

### Addition



$$\begin{array}{r} 673 \\ + 247 \\ \hline \end{array} \qquad \begin{array}{r} 289 \\ + 385 \\ \hline \end{array}$$

### Comparing

Order the following from least to greatest in standard form.

$$700 + 50 + 8 \qquad 83 \text{ tens} \qquad 883$$

\_\_\_\_\_ least                      \_\_\_\_\_ greatest

### Mental Math

-300		+ 20	
586		967	
829		753	
903		352	
766		539	

### Time

What time is shown on the clock?



\_\_\_\_\_

### Word Problem

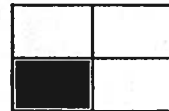
Beth has 12 stickers. She gives all of her stickers to her two friends. Each friend gets the same amount of stickers. How many stickers does each friend get?

\_\_\_\_\_ stickers



### Fractions

Write the fraction that is not shaded.



\_\_\_\_\_

\_\_\_\_\_

# Fundations Choice Activities

Here is a list of FUN ways that you can practice your Fundations words while at home.

	Activity	What is it?
1.	Flash Card Drill	Make flash cards with the words below. Practice reading the words on the flash cards and then have an adult quiz you.
2.	Memory	Write TWO sets of words on index cards. Flip them all over, have someone play with you, flip 2 cards over at a time. If they match, keep them and get another turn. If they DON'T match, the next person goes.
3.	Playdough	Use playdough to form 'snakes' that you can bend into the letters to make the words. Remember to read the words after you make them!
4.	ABC Order	Write or type the words below in ABC order.
5.	Illustrated Words	Write each word and illustrate it.
6.	Silly Sentences	Write silly sentences using your words.
7.	Fun Story	Create a story with all your words.
8.	Fancy Words	Write each of your words using "fancy letters" such as glitter, puffy, bubble letters, etc.
9.	Messy Words	Write each of your words using "dirty letters" such as peanut butter, pudding, whip cream, or paint.
10.	Fun Fonts	Type your words on your computer in a fun font. You can even e-mail them to your teacher through your g-mail account! 😊
11.	Spelling Cheers	Cheer out the spelling of the words below to an adult. Make up motions to go with your cheers!
12.	Chalk Words	Go outside and write your words in chalk on the sidewalk or driveway. Have an adult yell out a word. You must run to the word they say.
13.	Detective Words	Write each word in white crayon. Go back over where you wrote the word with a marker. Your word should magically appear.
14.	Rainbow Write	Write each word (with pencil) trace word with 5 colors (crayons or markers).
15.	Pyramid Words	Write your words, adding or subtracting a letter each time. The result will look like a pyramid. (ex. If the word was <u>cat</u> : c ca cat
16.	Student Choice	Make up or find a fun way to practice your words. Take a picture and share it with your teacher. Have fun!

## Unit 14: Vowel Team ou, ow (2 week unit)

Unit Practice Words:	Unit Trick Words:
loud	Wednesday
cloudy	Thursday
found	Saturday
shower	bought
drown	brought
flower	piece

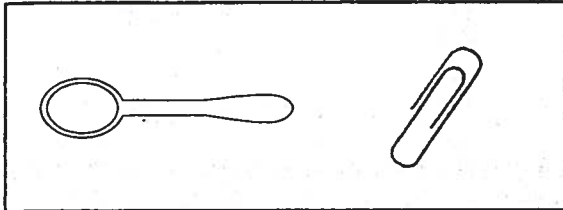
Name \_\_\_\_\_ Date \_\_\_\_\_

### Measurement & Data

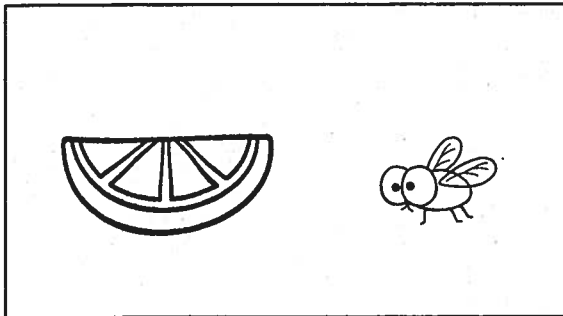
2.MD.3

Circle the best answer

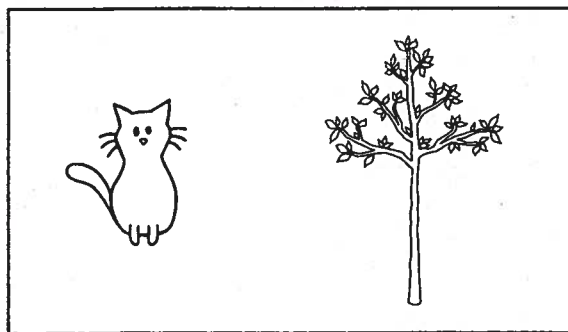
1. Which of these real objects would measure about one inch long?



2. Which of these real objects would measure about 4 inches across?



3. Which real object would be about three meters tall?



4. About how long is a bed?

6 feet	15 feet
-----------	------------

5. About how long is a T.V. remote?

24 inches	8 inches
--------------	-------------

6. About how tall is a birthday candle?

5 centimeters	15 centimeters
------------------	-------------------

7. About how tall is a ladder?

60 feet	6 feet
------------	-----------

8. About how tall is a giraffe?

500 meters	5 meters
---------------	-------------

9. Look at this paper.  
About how many inches wide is it?

\_\_\_\_\_

About how many centimeters wide is it?

\_\_\_\_\_



Name \_\_\_\_\_

**2.MD.3**

1. About how long is a new pencil?

7 inches

7 centimeters

2. About how tall is a fence?

6 inches

6 feet

3. About how long is a paperclip?

1 inch

1 centimeter

4. About how tall is a book?

12 inches

12 feet

5. About how long is your hand?

5 inches

5 feet

6. About how tall is a door?

2 feet

8 feet

7. About how long is a school bus?

5 feet

35 feet

8. What is about 1 inch across?

unifix cube

book

9. About how long is a new crayon?

4 inches

4 centimeters

10. About how long is a dollar bill?

6 inches

6 feet

11. About how long is a glue stick?

3 feet

3 inches

12. About how tall is a box of cereal?

1 foot

1 inch

# 2nd Grade Home Learning Week 8 - May 11th - 15th

Please refer to the 2nd grade website below for links to Teaching videos and additional details. Special teacher assignments can also be found on the website.

<https://sites.google.com/a/mail.ornville.k12.oh.us/ornville-elementary-2nd-grade/>



	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read the Wonders story of the week: <i>Money Madness</i> - page 556</li> <li><input type="checkbox"/> Summary page</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations - Worksheets on vowel teams ou and ow</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Scholastic News - <i>Butterflies are Back</i>. Read and complete the back page.</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations - practice weekly words using activity list</li> <li><input type="checkbox"/> iReady Reading - spend at least 20 minutes on lessons</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writing - Make a comic strip</li> <li><input type="checkbox"/> Scholastic News - <i>The Scoop on Ice Cream</i>.</li> <li>Read and complete the back page.</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>
Math	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Math Review Page (2 sided)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Watch video on website</li> <li><input type="checkbox"/> Measurement Worksheet</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> iReady Math - spend at least 20 minutes on lessons</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Math Review Page (2 sided)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Watch video on website</li> <li><input type="checkbox"/> Measurement Worksheet</li> </ul>
Science		<ul style="list-style-type: none"> <li><input type="checkbox"/> Watch science video on website</li> <li><input type="checkbox"/> Meteorologist Activity! ☺</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Finish Meteorologist activity. Share with your teacher!</li> </ul>	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Graphic Organizer for Summarizing

**SOMEONE:**

Who is the main character?

**WANTED:**

What did the main character want?

**BUT:**

What was the problem?

**SO:**

How did the character try to solve the problem?

**THEN:**

What was the resolution to the problem?

Name \_\_\_\_\_

May 11th

### Subtraction

$$\begin{array}{r} 684 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 548 \\ - 372 \\ \hline \end{array}$$

### Measurement

Which is the best estimate for the length of a beach towel?

70 inches

70 yards

70 miles



### Time

Kari went to the beach for 1 week. How long was Kari at the beach?

24 days

7 days

12 days

### Fractions

What number goes in the box to make this number sentence true?

$$\frac{\square}{4} = 1$$

### Addition

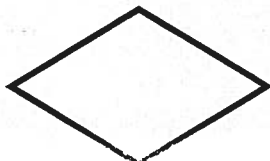
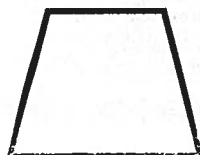
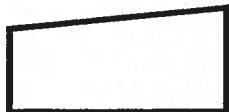
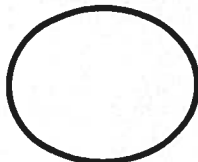
$$\begin{array}{r} 39 \\ 55 \\ + 52 \\ \hline \end{array}$$



### Geometry



Color all of the quadrilaterals.



### Money

Bobby has 3 quarters and 15 pennies. Robin has 8 dimes and 4 nickels. Who has more money? How much more?

\_\_\_\_\_ has more money.

\_\_\_\_\_ more

Name \_\_\_\_\_

## Comparing

Use  $<$ ,  $>$ , or  $=$ .

$$65 + 10 \bigcirc 48 + 20$$

$$39 + 30 \bigcirc 99 - 30$$

$$48 + 40 \bigcirc 96 - 10$$



## Skip Counting

Finish the pattern.

1. 468, 470, 472, \_\_\_\_\_, \_\_\_\_\_

2. 545, 550, 555, \_\_\_\_\_, \_\_\_\_\_

3. 710, 705, 700, \_\_\_\_\_, \_\_\_\_\_

4. 943, 953, 963, \_\_\_\_\_, \_\_\_\_\_



## Math Facts

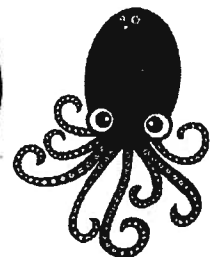
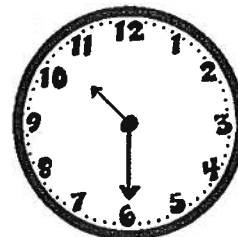


+ 9	
6	
8	
9	
7	

- 6	
13	
11	
14	
12	

## Time

What time is shown on the clock?



\_\_\_\_\_

## Money

Tom wants to buy a cupcake for 99 cents. He has 9 dimes. How much more money does he need?

\_\_\_\_\_ more



## Addition



$$55$$

$$34$$

$$32$$

$$34$$

$$+ 86$$

$$+ 27$$



L.2.U.4

# Sentence Creations

Name: \_\_\_\_\_

Use 3 of the words below in a sentence.

CHALLENGE: Can you use one of your trick words in each sentence too?

Trick Words
bought
brought
piece

outline
ground
outstanding
pound
down
shower

1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

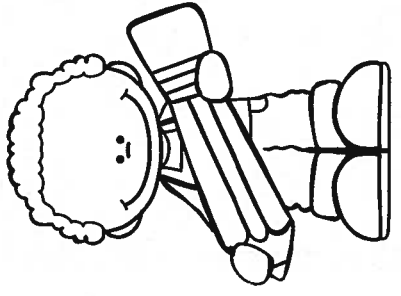
\_\_\_\_\_

3.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



May 12<sup>th</sup>

Name \_\_\_\_\_ Date \_\_\_\_\_

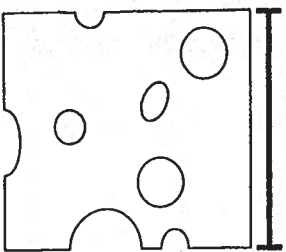
### Measurement & Data

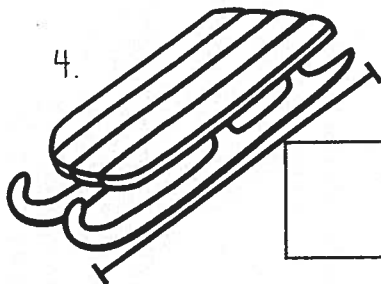
2.MD.1

1. Use the ruler and draw a line that is 5 inches long.

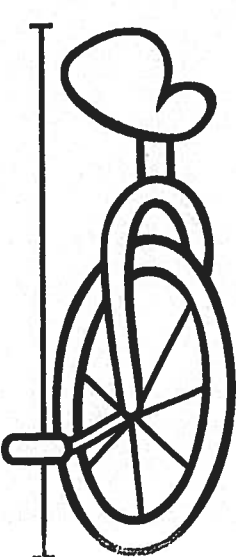
2. Use the ruler and draw a line that is 11 centimeters long.

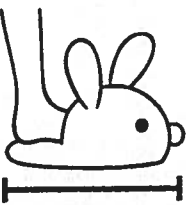
Measure to the nearest centimeter:

3. 

4. 

Measure to the nearest inch:

5. 

6. 

7. Pete is measuring his pumpkins so he can choose one to enter into the contest. Which tool should he use?

inch ruler	tape measure
------------	--------------

8. Tammy is measuring her pinky finger. Which measuring tool should she use?

centimeter ruler	yardstick
------------------	-----------

9. Kate wants to measure the distance her paper airplane flew. Which measuring tool should she use?

meter stick	centimeter ruler
-------------	------------------

10. Micah is getting new carpet. Which measuring tool should he use to make sure he buys enough?

ruler	yard stick
-------	------------

Name \_\_\_\_\_ Date \_\_\_\_\_

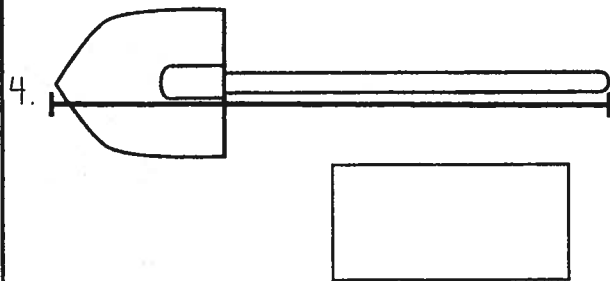
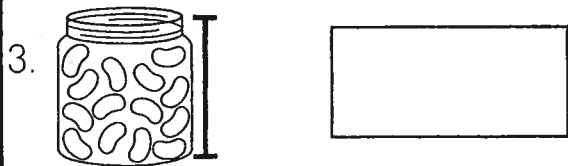
## Measurement & Data

2.MD.1

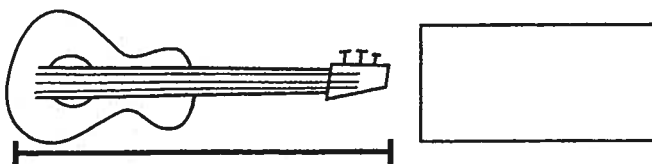
1. Use the ruler and draw a line that is 6 inches long.

2. Use the ruler and draw a line that is 14 centimeters long.

Measure to the nearest centimeter:



5. Measure to the nearest inch:



7. Mrs. Fowler is cutting paper to cover the desks for art. Which measuring tool would be the best choice for her to use?

yard stick      tape measure

8. Jim thinks he's taller than John. Which measuring tool should he use to see if he is correct?

tape measure      meter stick

9. Meg is measuring the distance around the kickball. Which measuring tool should she use?

yard stick      measuring tape

10. Josie needs four yards of fabric to make new pillows. Which measuring tool should she use?

centimeter ruler      yard stick



 SCHOLASTIC

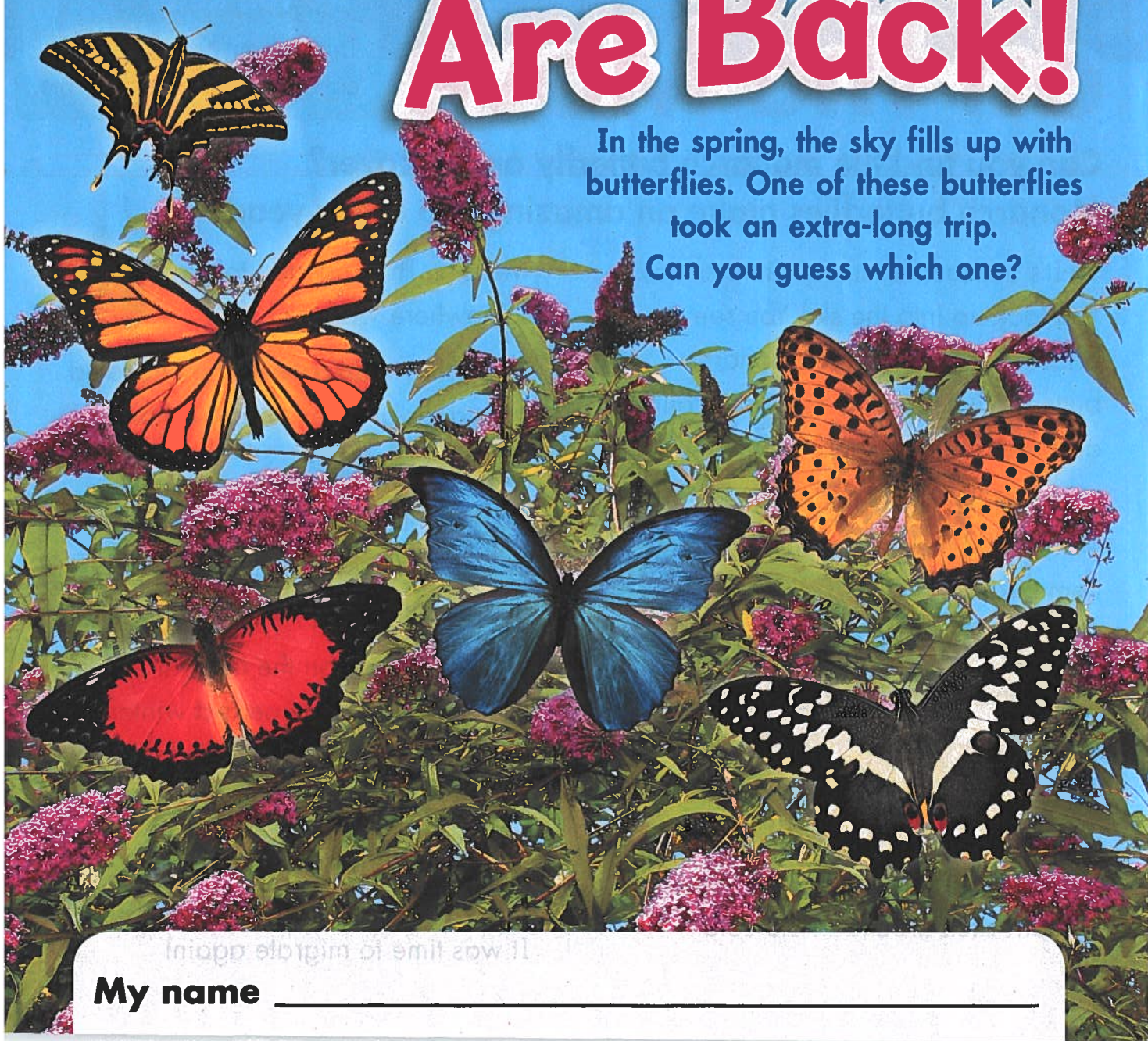
Watch our video about  
butterflies at  
[www.scholastic.com/sn2](http://www.scholastic.com/sn2)

# NEWS<sup>edition</sup> 2

# Butterflies Are Back!



In the spring, the sky fills up with butterflies. One of these butterflies took an extra-long trip. Can you guess which one?



My name \_\_\_\_\_



Monarch butterflies huddle together on a tree. The tree stretches up into the sky!

# Monarchs on the Move

## As You Read

Think about how butterflies can change as they migrate.

Can you find the monarch butterfly on the cover?

Monarch butterflies make an amazing trip every year!

It's a beautiful, sunny summer day. You look up into the sky. You see a bright-orange-and-black monarch butterfly fluttering by. You turn around and see another—and another!

Soon, the sky is full of monarchs. Where did these beautiful butterflies come from?

## Too Cold for Butterflies

To answer that question, we need to go back in time. The butterflies' story started almost a whole year ago.

Last autumn, the weather started getting colder. The monarch butterflies couldn't stick around in the cold

weather. They needed to go somewhere warmer.



So they **migrated**! They traveled thousands of miles to a new home.

## Winter in a Tree

The butterflies flew **south** all the way to Mexico. There, they landed on tree trunks. They could finally rest!

They stayed on the trees all winter. These trees make a perfect winter home for monarch butterflies.

## Flying North

Winter turned to spring. The weather got warmer back up **north**. It was time to migrate again!

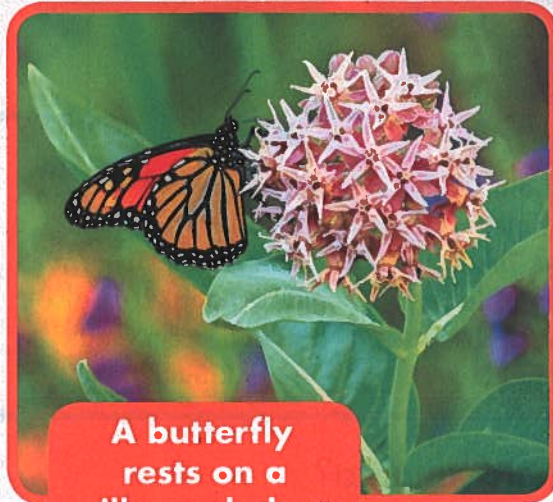


The monarchs flew back north. This time, they stopped along the way. They laid their eggs on milkweed plants.

Those eggs hatched into **caterpillars**, and the caterpillars were hungry. They munched on the milkweed plants. They ate and ate!

Soon, they went through a **metamorphosis** (met-uh-MOR-fuh-sis). They grew and changed until they were adult butterflies. Those adults flew north.

They flew and flew. They laid eggs on milkweed plants. Those eggs hatched and turned into butterflies too. This happened over and over again.



A butterfly rests on a milkweed plant.

Spring turned to summer. Finally, some adult butterflies made it to the northern parts of the United States. They had reached their summer home at last!

## Summer Vacation

And now that brings us back to those butterflies filling up the sky. Those butterflies will stick around all summer. They will rest on colorful flowers and flutter by on warm summer breezes.

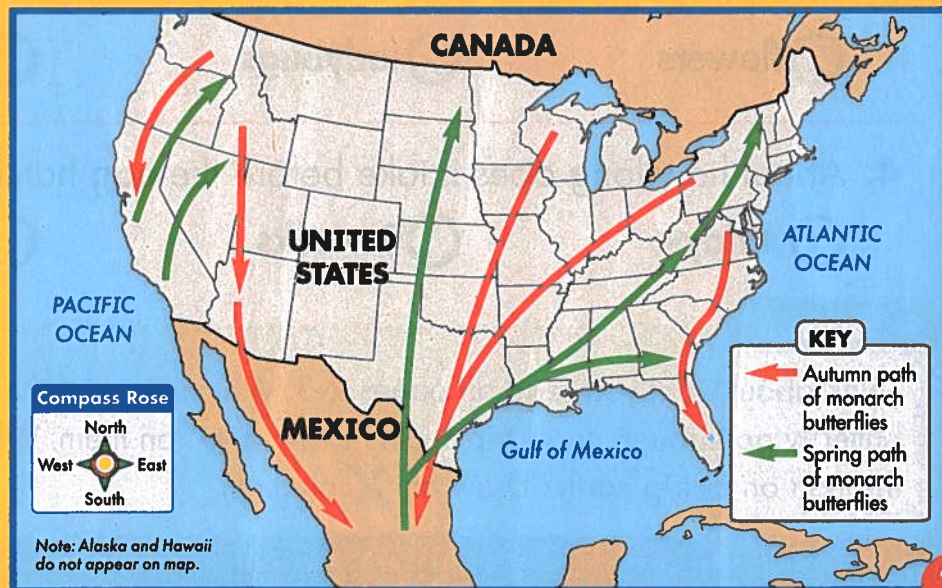


They will enjoy the summer sun . . . until the weather starts to get cold in the autumn. Then they will need to migrate south and start the whole big trip all over again!

—by Blair Rainsford

## Monarch Migration

This map shows some of the different paths monarch butterflies take when they migrate north and south.









Name \_\_\_\_\_

May 14<sup>th</sup>

### Comparing

Which number will make the inequality true?

$$7 + \square < 16$$

8    10    9



### Measurement

Circle the best unit to measure each object.

- The length of a pencil  
centimeter    meter
- The length of a room  
centimeter    meter



### Expanded Form

Write each number in expanded form.

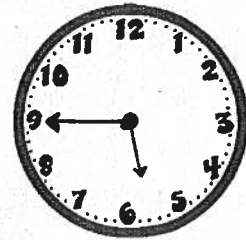
$$382 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$629 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$793 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

### Time

What time is shown on the clock?



\_\_\_\_\_

### Arrays

Draw an array to match

$$3 + 3 + 3 + 3$$

### Word Problem



Bella saw 4 hermit crabs, 8 starfish, and 15 fish at the beach. How many sea creatures did she see altogether?

Name \_\_\_\_\_



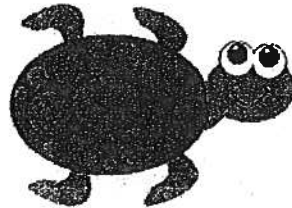
## Time

It rained for half an hour. How many minutes did it rain?

\_\_\_\_\_ minutes

## Word Problem

There are 87 sea turtle eggs. 59 eggs hatched. How many eggs did not hatch?



## Measurement

Circle the best unit to measure each object.

- The height of a person  
inch                  yard
- The length of your classroom  
centimeter        meter

## Addition



$$\begin{array}{r} 386 \\ +482 \\ \hline \end{array}$$

$$\begin{array}{r} 454 \\ +367 \\ \hline \end{array}$$

## Number Name

Write the number name.

346

\_\_\_\_\_

\_\_\_\_\_



## Number Words

Write the standard form of each number.

four hundred thirteen \_\_\_\_\_

two hundred fifty-five \_\_\_\_\_

four hundred ninety \_\_\_\_\_



Thurs. 5/7 + 5/14

# Fundations Choice Activities

Here is a list of FUN ways that you can practice your Fundations words while at home.

	Activity	What is it?
1.	Flash Card Drill	Make flash cards with the words below. Practice reading the words on the flash cards and then have an adult quiz you.
2.	Memory	Write TWO sets of words on index cards. Flip them all over, have someone play with you, flip 2 cards over at a time. If they match, keep them and get another turn. If they DON'T match, the next person goes.
3.	Playdough	Use playdough to form 'snakes' that you can bend into the letters to make the words. Remember to read the words after you make them!
4.	ABC Order	Write or type the words below in ABC order.
5.	Illustrated Words	Write each word and illustrate it.
6.	Silly Sentences	Write silly sentences using your words.
7.	Fun Story	Create a story with all your words.
8.	Fancy Words	Write each of your words using "fancy letters" such as glitter, puffy, bubble letters, etc.
9.	Messy Words	Write each of your words using "dirty letters" such as peanut butter, pudding, whip cream, or paint.
10.	Fun Fonts	Type your words on your computer in a fun font. You can even e-mail them to your teacher through your g-mail account! ☺
11.	Spelling Cheers	Cheer out the spelling of the words below to an adult. Make up motions to go with your cheers!
12.	Chalk Words	Go outside and write your words in chalk on the sidewalk or driveway. Have an adult yell out a word. You must run to the word they say.
13.	Detective Words	Write each word in white crayon. Go back over where you wrote the word with a marker. Your word should magically appear.
14.	Rainbow Write	Write each word (with pencil) trace word with 5 colors (crayons or markers).
15.	Pyramid Words	Write your words, adding or subtracting a letter each time. The result will look like a pyramid. (ex. If the word was <u>cat</u> : c ca cat
16.	Student Choice	Make up or find a fun way to practice your words. Take a picture and share it with your teacher. Have fun!

## Unit 14: Vowel Team ou, ow (2 week unit)

Unit Practice Words:	Unit Trick Words:
loud	Wednesday
cloudy	Thursday
found	Saturday
shower	bought
drown	brought
flower	please



Watch our video about  
making ice cream at  
[www.scholastic.com/sn2](http://www.scholastic.com/sn2).



# The Scoop on Ice Cream

What flavor do you like best?  
Vanilla? Chocolate? Would you try a  
flavor called “ooey gooey butter cake”?

We went to a **factory** to see  
how this yummy treat is made.

### As You Read

Think about all the different steps  
it takes to make ice cream.

My name \_\_\_\_\_



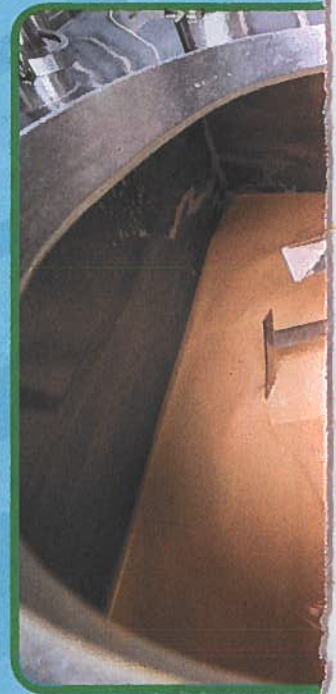
# Making Ice Cream



Jeerson checks the mixer.

## 1 Mix It, Heat It

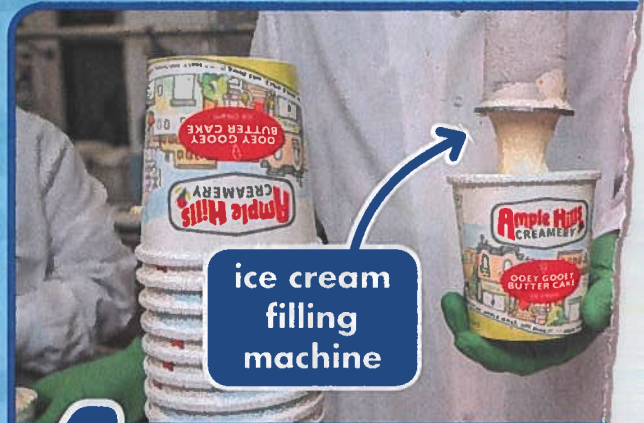
First, the workers mix the **ingredients**. They pour milk, cream, eggs, and sugar into a mixer. The machine **blends** the ingredients together. It mixes them up. It also heats the mix to about 160 degrees Fahrenheit. That kills any germs.



Lara pours in bits of cake.

## 3 Add Mix-Ins

Next, workers add the mix-ins to the ice cream. Those are the chewy, crunchy bits that some ice cream flavors have, like peanut butter cups or cookies. The ooey gooey butter cake ice cream gets—you guessed it—cake pieces!



ice cream filling machine

## 4 Pump It Out

After that, it goes to the filling machine. It's a big tube that squirts ice cream. Workers hold cartons under it and fill up. Those cartons get sold in grocery stores.

The workers also fill up big tubs of ice cream. Those go to the Ample Hill ice cream shops!



We went to the Ample Hills ice cream factory in New York City. We learned how they make their most popular flavor. It's called "ooey gooey butter cake"!



This part stirs the mix.

## 2 Stir It, Cool It

Ice cream is not supposed to be hot! So the mix has to be cooled down. It goes into the ice cream maker. This machine stirs the ice cream more and cools it down. Now the mix is only about 20 degrees Fahrenheit. *Brrrrrr!*



Jackie and Brian

## 5 Eat It!

At last, the ice cream is finished. It's in a carton or a big tub. What is left to do? Scoop it! Put it in a cone or in a cup. And enjoy your tasty treat. It took a lot of work to make!

## Yum!

Here are some flavors you can get at Ample Hills. Which one would you choose?



Ooey gooey butter cake



Cotton candy



Pumpkin cheesecake



Dark chocolate



# Ice Cream Riddles

Read each riddle. Then write which ice cream it tells about!

1. It has sprinkles.  
It does not have whipped cream.  
It has a cherry on top.

**Which one is it?** \_\_\_\_\_

.....

2. It has 2 scoops.  
It does not have whipped cream.  
It does not have a cherry on top.

**Which one is it?** \_\_\_\_\_

.....

3. It is in a cone.  
It has whipped cream.  
It has 2 scoops.

**Which one is it?** \_\_\_\_\_

.....

4. It has sprinkles.  
It is in a cone.  
It has a cherry on top.

**Which one is it?** \_\_\_\_\_

A



B



C



D



COVER: YAMADA TABO / GETTY IMAGES (ICE CREAM); PETER DAZELY / GETTY IMAGES (HAND); SUNWARDS / SHUTTERSTOCK.COM (BACKGROUND); AMPLE HILLS CREAMERY (SIDE BAR ICE CREAMS); TODD PUTT / FOR SCHOLASTIC (ALL OTHER IMAGES); PAGE 4: (STOCKPHOTO / GETTY IMAGES) (CONES, CHERRY, SCOOP WITH SPRINKLES); SHUTTERSTOCK.COM (ALL OTHER IMAGES)



May 15<sup>th</sup>

Name \_\_\_\_\_ Date \_\_\_\_\_

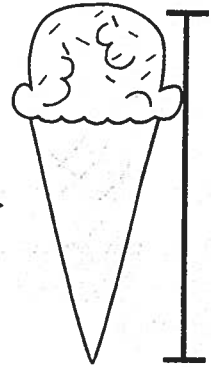
Measurement & Data

2.MD.4



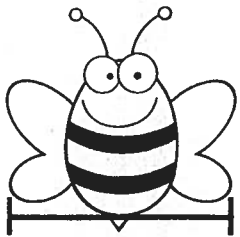
Measure the popsicle  
to the nearest inch:

Measure the ice-cream  
cone to the nearest inch:

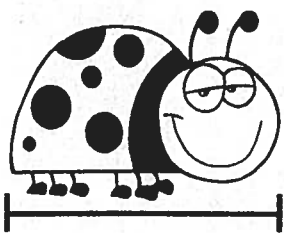


Which one is longer? \_\_\_\_\_

How much longer is it? \_\_\_\_\_



Measure the bee  
to the nearest centimeter:



Measure the ladybug  
to the nearest centimeter:

Which one is shorter? \_\_\_\_\_

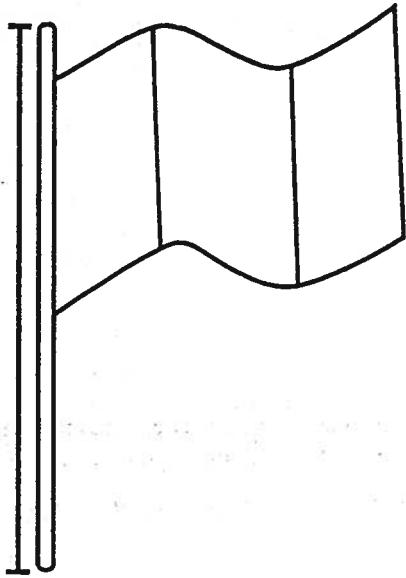
How much shorter is it? \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

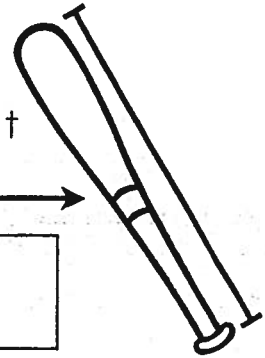
### Measurement & Data

2.MD.4



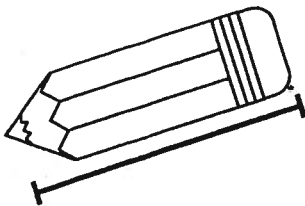
Measure the flag to the nearest inch:

Measure the baseball bat to the nearest inch:



Which one is longer? \_\_\_\_\_

How much longer is it? \_\_\_\_\_



Measure the pencil to the nearest centimeter:

Measure the cheese to the nearest centimeter:



Which one is shorter? \_\_\_\_\_

How much shorter is it? \_\_\_\_\_

# 2nd Grade Home Learning Week 9 - May 18<sup>th</sup> - 22<sup>nd</sup>

Please refer to the 2<sup>nd</sup> grade website below for links to teaching videos and additional details.

Special teacher assignments can also be found on the website.

<https://sites.google.com/a/mail.orrville.k12.oh.us/orrville-elementary-2nd-grade/>



	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	<ul style="list-style-type: none"> <li><input type="checkbox"/> Weekly story: <i>Cinderhazel</i></li> <li><input type="checkbox"/> Characteristics of Fairy Tales page</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations – Worksheets on vowel teams ou, oo, ue, and ew</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Scholastic News – <i>Bounce</i>. Read and complete the back page.</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations – practice weekly words using activity list</li> <li><input type="checkbox"/> iReady Reading – spend at least 20 minutes on lessons</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Scholastic News – <i>Olympic Dreams</i>. Read and complete the back page.</li> <li><input type="checkbox"/> Free reading (goal 20 minutes)</li> </ul>
Math	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Website of the day</li> <li><input type="checkbox"/> Optional: Fun Math activity – Homemade bubbles!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Website of the day</li> <li><input type="checkbox"/> Optional: Fun Math activity – Edible slime!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> iReady Math – spend at least 20 minutes on lessons</li> <li><input type="checkbox"/> Optional: Fun Math Activity – Homemade sidewalk paint!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Website of the day</li> <li><input type="checkbox"/> Optional: Fun Math activity – Moon Dough!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Xtra Math, fact flash cards, or thatquiz.com</li> <li><input type="checkbox"/> Website of the day</li> <li><input type="checkbox"/> Optional: Fun Math activity – Treasure hunt!</li> </ul>
Science		<ul style="list-style-type: none"> <li><input type="checkbox"/> Virtual field trip to the San Diego Zoo ☺</li> <li><input type="checkbox"/> See website for details</li> </ul>			

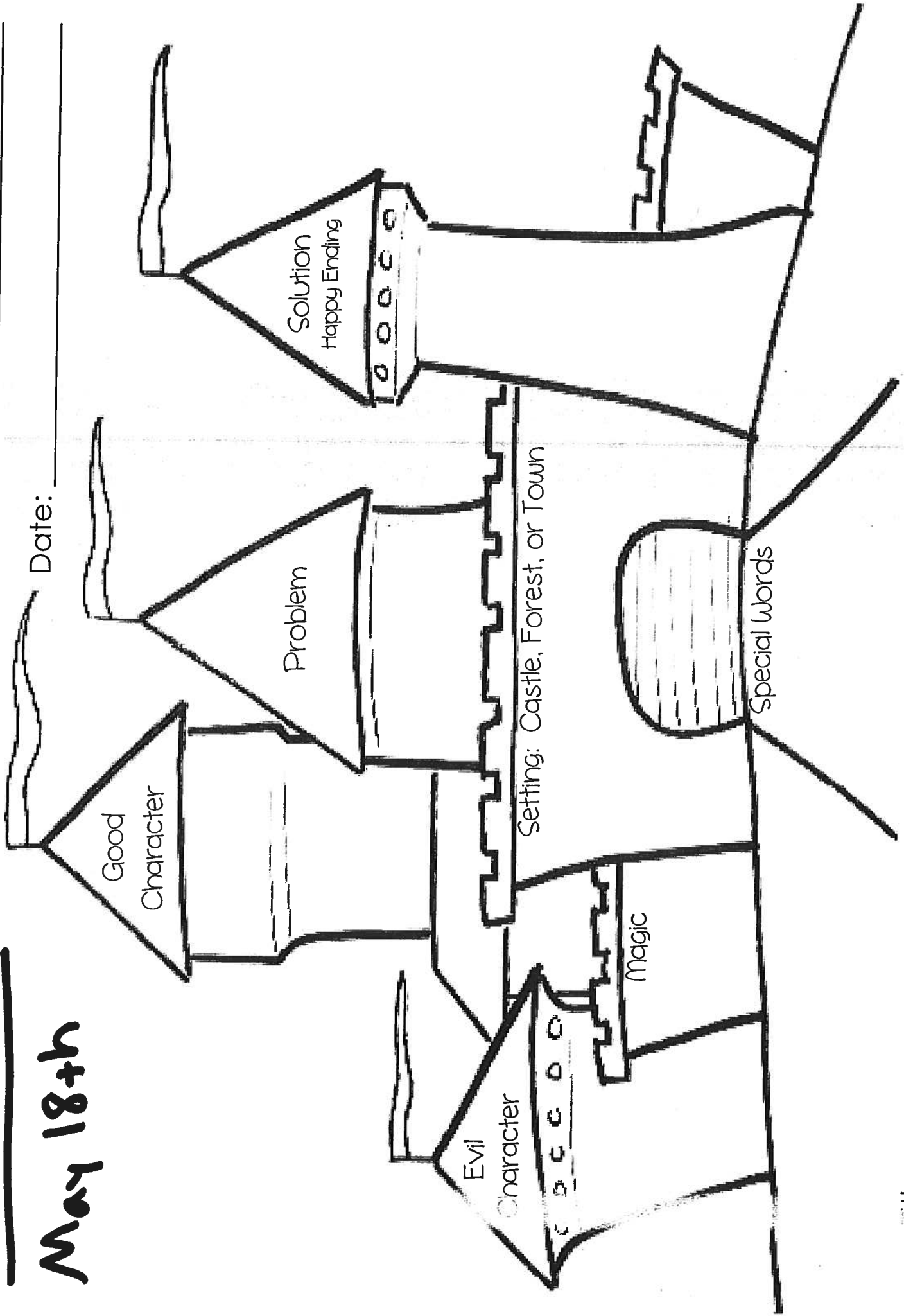


# Cinderhazel

May 18th

Name: \_\_\_\_\_

Date: \_\_\_\_\_

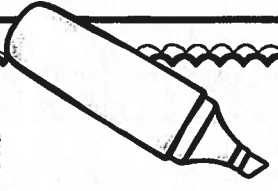


Title: \_\_\_\_\_

Name: \_\_\_\_\_

# FUN Stories

L.2.U.5



Read the story. Then answer the questions.

## The Tower

Tess and Kristen wanted to make their own cartoon. Tess was good at drawing colorful roosters. Kristen was very creative. Kristen thought they could make the roosters ride scooters.

They asked their teacher what she thought of their cartoon so far. She thought it sounded very fun and special. The girls put all their ideas in a notebook. Soon the girls had enough ideas, so they drew pictures and started adding words. Their cartoon grew and grew. They could not wait to share it with all of their friends and family. Tess and Kristen were very proud of all their hard work.

1. Find the words with the 'oo' spelling. Highlight or color these words yellow.
2. Find the words with the 'ew' spelling. Highlight or color these words light green.
3. Circle the sentence that tells us what their teacher thought of their idea.
4. Why do you think the girls were proud of themselves? Explain yourself.

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 SCHOLASTIC

# News

edition  
**2**

Watch our video about  
summer safety at  
[www.scholastic.com/sn2](http://www.scholastic.com/sn2).



# BOUNCE!

Trampoline parks are fun. But are they safe for kids?

My name \_\_\_\_\_



# TRAMPOLINE TROUBLE?

People can get hurt at trampoline parks. But one doctor says they're safe if you follow the rules.

## As You Read

Think about how to stay safe at a trampoline park.

You're so excited. It's your best friend's birthday, and the party is at a super-fun trampoline park. Everything is going great. But then you bounce a bit higher than you had planned.

Now you're flying in the wrong direction, and you can't stop. Uh-oh!

## A Bad Bounce

You might be fine. You might land right on your feet. But you might not be so lucky. You could get a bad bruise. You could twist an ankle. You could even break a bone!

Every year, thousands of kids get hurt at trampoline parks. Some kids even have to go to the hospital for their **injuries**.



Most of these injuries happen when **multiple** kids jump at the same time. When many kids are jumping together, they can knock each other over or land on each other. Some kids get hurt doing flips or fancy jumps.

## Jumping for Exercise

Does that mean trampoline parks are no good for kids? No way, says Dr. Pablo Castañeda (cahs-tuhn-YAY-duh). He's a doctor in New York City.



Dr. Castañeda says that exercise is important for kids. "Trampoline parks make exercise fun," he adds. Jumping on a trampoline can help make your heart and your muscles strong.

## Safety Rules

Dr. Castañeda says it's important to be safe too. He has a few tips. Stretch before you start jumping. That will help keep your muscles from getting sore.

Make sure the metal parts of the trampoline are covered with pads. Don't try dangerous, fancy flips. Don't jump with a lot of people at once! And be sure to follow the rules at the trampoline park.

A trampoline park is a great place to get some exercise, and Dr. Castañeda says exercise is important. "If it's fun, you should be doing it. But keep it safe!" he says.

—by Blair Rainsford

# JUMP SAFE

Doctors say there are a few rules you should follow to be safe at a trampoline park.

Only one person should jump on a trampoline at a time.

Skip the flips! Don't try risky jumps.

Make sure the metal parts of the trampoline are covered with pads.

Always have an adult watching.

Thank you to Dr. Pablo Castañeda for all his help with this issue! Dr. Castañeda is Division Chief, Pediatric Orthopaedic Surgery at NYU Langone Health / Hassenfeld Children's Hospital.



# Summer Safety Poems



These poems are about ways to stay safe in the summer. Use the Word Bank to fill in rhyming words on the blank lines.



## WORD BANK

bike

drink

skin

boat

A sunburn can hurt, but the sun can't get **in**

If you put lots of sunscreen all over your \_\_\_\_\_.

Taking a ride is what some people **like**.

Just put on your helmet when you ride a \_\_\_\_\_.

A life vest is safe. It helps you to **float**.

Wear one each time you go on a \_\_\_\_\_.

Whenever you play, take time to **think**.

Are you sweaty and hot? Then it's time for a \_\_\_\_\_!

### ★ Bonus

Come up with a word to finish this rhyme about trampolines.

To jump and bounce safely, follow these **tips**:

Jump on your own, and don't do big \_\_\_\_\_!





# Fundations Choice Activities

Here is a list of FUN ways that you can practice your Fundations words while at home.

	Activity	What is it?
1.	Flash Card Drill	Make flash cards with the words below. Practice reading the words on the flash cards and then have an adult quiz you.
2.	Memory	Write TWO sets of words on index cards. Flip them all over, have someone play with you, flip 2 cards over at a time. If they match, keep them and get another turn. If they DON'T match, the next person goes.
3.	Playdough	Use playdough to form 'snakes' that you can bend into the letters to make the words. Remember to read the words after you make them!
4.	ABC Order	Write or type the words below in ABC order.
5.	Illustrated Words	Write each word and illustrate it.
6.	Silly Sentences	Write silly sentences using your words.
7.	Fun Story	Create a story with all your words.
8.	Fancy Words	Write each of your words using "fancy letters" such as glitter, puffy, bubble letters, etc.
9.	Messy Words	Write each of your words using "dirty letters" such as peanut butter, pudding, whip cream, or paint.
10.	Fun Fonts	Type your words on your computer in a fun font. You can even e-mail them to your teacher through your g-mail account! 😊
11.	Spelling Cheers	Cheer out the spelling of the words below to an adult. Make up motions to go with your cheers!
12.	Chalk Words	Go outside and write your words in chalk on the sidewalk or driveway. Have an adult yell out a word. You must run to the word they say.
13.	Detective Words	Write each word in white crayon. Go back over where you wrote the word with a marker. Your word should magically appear.
14.	Rainbow Write	Write each word (with pencil) trace word with 5 colors (crayons or markers).
15.	Pyramid Words	Write your words, adding or subtracting a letter each time. The result will look like a pyramid. (ex. If the word was <u>cat</u> : c ca cat
16.	Student Choice	Make up or find a fun way to practice your words. Take a picture and share it with your teacher. Have fun!

## Unit 15: Vowel Team oo, ou, ue, ew (2 week unit)

Unit Practice Words:	Unit Trick Words:
spoon soup overdue blew argue shook	January February July December enough special

**SCHOLASTIC**

Watch our video about  
the Olympics at  
[www.scholastic.com/sn2](http://www.scholastic.com/sn2).

# NEWS

edition

**2**

# The Girl With Olympic Dreams

★ Sky Brown is one of the best skateboarders in the world!  
In a few months, she might get to compete in the  
Summer Olympics. But first, she has to clean her room!

My name \_\_\_\_\_



# Reach for the Sky!

## As You Read

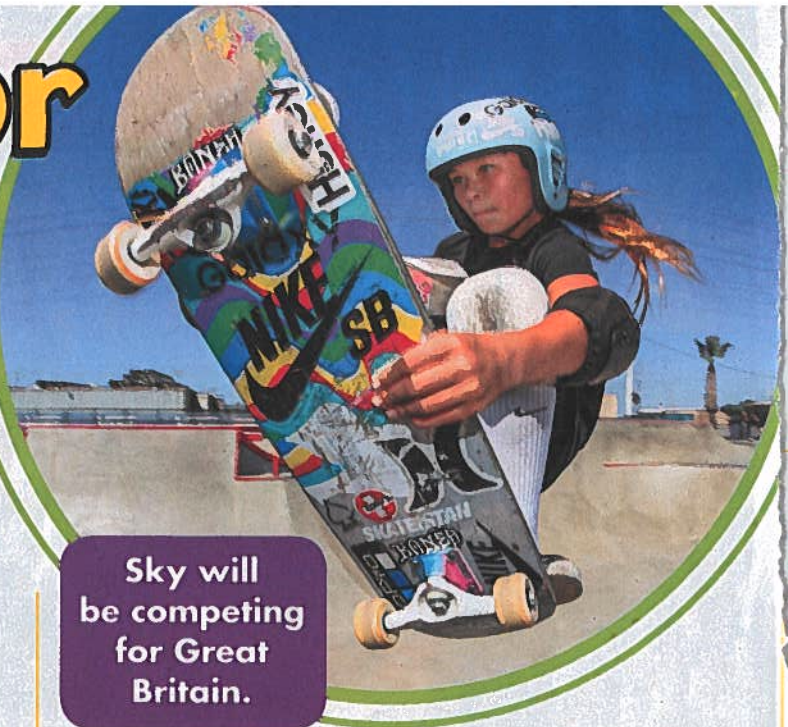
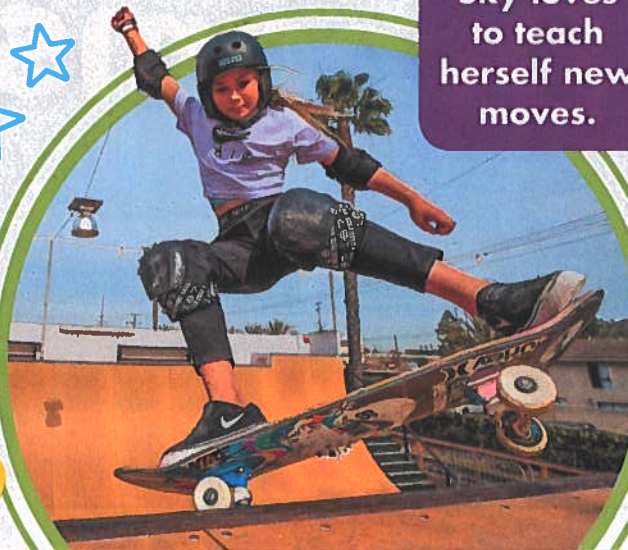
Think about what Sky does that makes her a great skateboarder. ★ ★

Sky Brown is 11 years old. She's a regular kid, just like you! Sky likes dancing and playing with her little brother. She likes eating pancakes and peaches. Sometimes she forgets to brush her teeth or clean her room. But there's one thing about Sky that's pretty unusual. She's one of the best athletes in the world!

## Sky the Skateboarder

Sky is a world-class skateboarder. She can zoom down tall skateboarding ramps. She can do a lot of cool tricks, like jumps and spins.

Sky loves to teach herself new moves. ★ ★



Sky will be competing for Great Britain.

Sky has traveled all over the world to compete in skateboarding contests. Next, she wants to compete in the Summer Olympics!

## Inside the Olympics

The Summer Olympics are held every four years. Athletes from around the world compete in different sports. The best athletes win **medals**.

This year, for the first time ever, skateboarding is going to be one of the sports in the Olympics. And Sky hopes to win one of the first skateboarding medals!

## Sky's Skills

What makes Sky such a great skateboarder? She is **motivated**. That means she works hard to try new things and get better.



When Sky wants to learn a new move, she teaches herself. She watches videos online to learn about new tricks. Then she tries them!

It takes a lot of practice to get good at skateboarding. Sometimes Sky falls off her board. But she doesn't quit. "You're going to slam. You're going to fall," she says. "It's part of skateboarding."

## Sky in the Olympics

If Sky makes it to the Olympics, she'll be skating against some of the best athletes in the world. She'll be one of the youngest people there! Is she nervous?

Nope! Sky is looking forward to the Olympics, but she's not spending too much time worrying about it. "It doesn't take up much of my life," she says.

She just wants to have fun doing the sport she loves.

Sky is excited that kids around the world will get to see her compete. She wants to **inspire** other kids to follow their dreams. "A lot of people are going to watch it," she says, "and I get to show that if this little girl can do it, you can do it too."

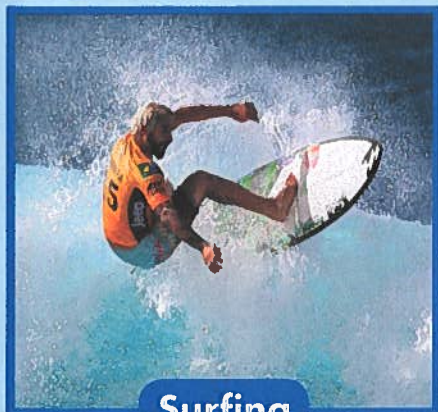
—by Blair Rainsford

Sky isn't afraid to go upside down!

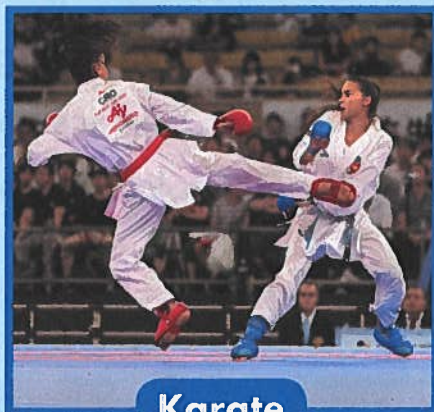


## New Olympic Sports

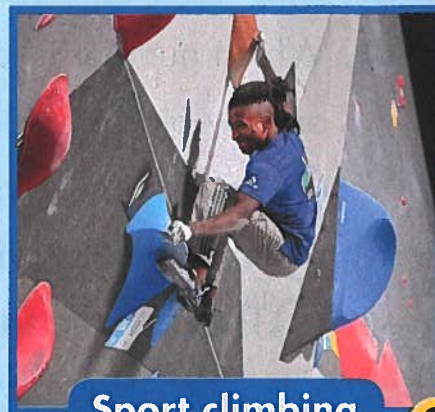
This year is the first time skateboarding will be in the Olympics. Here are three other new Olympic sports.



Surfing



Karate



Sport climbing



# Olympics by the Numbers



Read about some of the important numbers in this year's Summer Olympics. Then answer the questions.



**12 years,  
12 days**

How old Sky will be when the Olympics begin

**17**

How many days long the Olympics will be

**3**



The different kinds of medals athletes can win in the Olympics

**33**

The number of sports in the Summer Olympics

- How many sports are in the Summer Olympics?  
 12                       17                       33

---

- How old will Sky be when the Olympics begin?  
 17 years                       33 years                       12 years, 12 days

---

- Which of these is NOT a kind of medal athletes can win at the Olympics?  
 gold                       steel                       bronze

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- Which number is larger: how many days long the Olympics will be, or how old Sky will be when the Olympics begin?  
 how many days long the Olympics will be  
 how old Sky will be  
 They are the same.



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