

May Work
U.S. Studies Mrs Rice

Dear Students,

Please note: Also as long as you complete your assignments, you will get points. If you do not complete them, or do not finish them, you will not get all the points. I mark missing in Progress Book at the end of each week if you have not turned it in. This is simply a reminder to do the work. I will still give FULL credit for work as long as you turn it in. (Unusual times call for unusual practices).

All assignments will be posted on Google Classroom. All assignments will be turned in to Google Classroom. **If you do not have the internet**, there will be a pick up and drop off box at the high school for finished assignments. If you do not have the internet, please write your journals on notebook paper and date each entry.

If you need to reach me you can email me at orvl_rice@tccsa.net or contact me through our classroom Remind. If you have a question you need answered, you can also contact me during office hours on Google Classroom (through Meet) at noon on Mondays or 9 am on Wednesdays.

The following are the assignments for the next three weeks, starting on May 4.

Week of May 4-8

Monday May 4--Log into Google Classroom for a prepared lecture covering Chapter 19 which includes the Nixon presidency and Watergate.

Tuesday May 5--video chat check in with each class schedule as follows:

2nd period--12:30-12:45 pm

4th period--1-1:15 pm

6th period--1:30-1:45 pm

7th period--2-2:15 pm

8th period 2:30-2:45 pm

THIS IS A GRADE!

Wednesday May 6--Due to this extended online break, we were not able to get to all of the presidential scandals that I usually cover. Therefore, watch this brief video <https://www.youtube.com/watch?v=EZSHEsVcDkM> about the top 10 Presidential Embarrassments and answer the questions on the Google Doc attached to the assignment.

Thursday May 7--Read Chapter 20 Lesson 4 The End of the Cold War and Complete Ch. 2-0-4 Questions # 1-7 on review page online or page 477 in textbook

Friday May 8--Journal THREE Paragraph journal entry (Include details of your life during this pandemic. Ask me questions. I will answer!) Please note there may be additional directions or a video to respond to on Google Classroom.

Week of May 11-15

Monday May 11 --Log into Google Classroom for a prepared lecture covering the end of the Cold War.

Tuesday May 12--video chat check in with each class schedule as follows:

2nd period--12:30-12:45 pm

4th period--1-1:15 pm

6th period--1:30-1:45 pm

7th period--2-2:15 pm

8th period 2:30-2:45 pm

THIS IS A GRADE!

Wednesday May 13--Log in to Google Classroom for a prepared lecture covering the creation of ISIS.

Thursday May 14--Log in to Google Classroom for a prepared lecture covering the Wars in Afghanistan and Iraq

Friday May 15-- Journal THREE Paragraph journal entry (Include details of your life during this pandemic. Ask me questions. I will answer!) Please note there may be additional directions or a video to respond to on Google Classroom.

Week of May 18-22

Monday May 18--Free day to catch up on all of your online work. Remember there should be no missing work and all given work should say YES.

Tuesday May 19-- video chat check in with each class schedule as follows:

2nd period--12:30-12:45 pm

4th period--1-1:15 pm

6th period--1:30-1:45 pm

7th period--2-2:15 pm

8th period 2:30-2:45 pm

THIS IS A GRADE!

Wednesday May 20--The year is coming to an end! Today I want you to fill out an evaluation form about my class. What subjects you liked, what you didn't like, what do you remember the most, etc. Please be honest. This is what makes me better at what I do.

Thursday May 21--This has been a wild ride of a school year. As I have mentioned once or twice this nine weeks, we are living through a period of history that will be in the history books. Your children will learn about this in their U.S. History course. Today, I would like you to write a letter about this time period. You can address the letter to your future children, or to me. Please include:

- What is this pandemic all about?
- How did it impact your life?
- What is different in your life than it was before March 13?
- What do you miss the most about life before the pandemic?
- How do you think things will be different after this is over?
- Do you like staying home or do you want to go back to school?

Friday May 22--Journal THREE Paragraph journal entry (Include details of your life during this pandemic. Ask me questions. I will answer!) Please note there may be additional directions or video to respond to on Google Classroom. LAST ONE!!!!

Below you will find any papers you may need for the three weeks.

DOCUMENTS NEEDED FOR MAY 4-8

May 6 Video Questions

List the top 10 most embarrassing moments for Presidents. Then write ONE sentence to describe the moment.

10.

9.

8.

7.

6.

5.

4.

3.

2.

1.

May 7 Questions 20-4 Page 477 #1-7

1.

2.

3.

4.

5.

6.

7.

Course evaluation 2020

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

* Required

1. Class name *

2. Instructor *

3. Level of effort *

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very good	Excellent
Level of effort you put into the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Contribution to learning *

Mark only one oval per row.

	Poor	Fair	Satisfactory	Very good	Excellent
Level of skill/knowledge at start of course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of skill/knowledge at end of course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of skill/knowledge required to complete the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution of course to your skill/knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Skill and responsiveness of the instructor *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Instructor was an effective lecturer/demonstrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations were clear and organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor stimulated student interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor was available and helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading was prompt and had useful feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Course content *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Learning objectives were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content was organized and well planned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course workload was appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course organized to allow all students to participate fully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. What aspects of this course were most useful or valuable? *

8. How would you improve this course? *

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