

To Students and Parents/Guardians,

While my class policy is usually "No Late Work"....these are strange times and call for some changes. Therefore, also as long as you complete your assignments, you will earn points. If you choose not to complete the assigned work, or choose not to finish all parts of the work, you will fail to earn all possible points. FULL CREDIT for work will be earned as long as you complete the work and turn it in.

All assignments will be posted on Google Classroom. All assignments will be turned in to Google Classroom or in hardcopy form to the bins provided at the high school.

If you need to reach me you can email me at orvl_aduxbur@tccsa.net or contact me through Google Classroom. If you have a question about the reading or any worksheet, you can also contact me during my office hours on Google Classroom (through Meet) on Monday from 9am -10am & on Wednesday from 12pm-1pm (I will send out a code through Google Classroom).

Remember- If you ever need help or have a question: email or Google Classroom ... we can also set up an individual Google Meet if needed.

Below you will find a schedule of the novel readings as well as all the necessary worksheets attached. These sheets can be printed and completed or (you can complete the work on a google doc or on a piece of paper to be turned in through Google Classroom or dropped off in the bin at the high school (the front doors will be open from 10am - 12pm). Some students are completing the work and taking pictures to send me. Whatever works best for you!

Week of May4-8

1. Read Chapters 12-17 the novel To Kill a Mockingbird by Harper Lee and answer the "Check for Understanding Questions" for Chapters 11-14 & 15-16 (Both handouts again can be submitted in a variety of ways - see above).

Week of May11-15

1. Read Chapters 18-23 and answer the "Check for Understanding Questions" for chapters 17-19 & 20-21 on the handout in Google Classroom (under Classwork) to be submitted right there OR write the answers in your English notebook, OR on a piece of paper to keep in a folder, OR print the worksheets and fill out - (all hard copies will be turned in at the high school).

Week of April 18-22

1. Read Chapters 24-31 and answer the "Check for Understanding Questions" for chapters 22-25 & 26-30 & 31 on the handout in Google Classroom (under Classwork) to be submitted right there OR write the answers in your English notebook, OR on a piece of paper to keep in a folder, OR print the worksheets and fill out - (all hard copies will be turned in at the high school).

Checking for Understanding Questions: Chapters 11-14

Directions: As you read each chapter of the novel, answer the questions below.

Chapter	Checking for Understanding Questions
11	<p><i>Why does Jem destroy Mrs. Dubose's flowers?</i></p> <p><i>When Atticus states that Mrs. Dubose is a model of real courage, what does he mean?</i></p>
12	<p><i>What is linin'? Why is it done?</i></p> <p><i>What does Scout notice about Calpurnia?</i></p>
13	<p><i>Why does Aunt Alexandra come to visit?</i></p> <p><i>How does Aunt Alexandra explain human behavior?</i></p>
14	<p><i>Why does Aunt Alexandra want to dismiss Calpurnia?</i></p> <p><i>How does Atticus explain rape to Scout?</i></p> <p><i>Why does Dill run away from home?</i></p>

Checking for Understanding Questions: Chapters 15-16

Directions: As you read each chapter of the novel, answer the questions below.

Chapter	Checking for Understanding Questions
15	<p><i>What is the mood in Maycomb before the trial?</i></p> <p><i>Why is Jem worried?</i></p> <p><i>How does Scout stop the mob?</i></p>
16	<p><i>Who is Dolphus Raymond?</i></p> <p><i>Explain the following statement: "He really intends to defend Tom Robinson."</i></p>

Checking for Understanding Questions: Chapters 17-19

Directions: As you read each chapter of the novel, answer the questions below.

Chapter	Text-Dependent Questions
17	<p><i>What does Atticus ask Mr. Tate?</i></p> <p><i>Where do the Ewells live?</i></p> <p><i>Why does Atticus want Mr. Ewell to write his name?</i></p>
18	<p><i>Why does Mayella think Atticus is making fun of her?</i></p> <p><i>What does Mayella want Tom Robinson to chop?</i></p>
19	<p><i>How does Tom Robinson place his hand on the Bible?</i></p> <p><i>What happened to his arm?</i></p> <p><i>Why does Tom Robinson visit the Ewell place?</i></p>

Checking for Understanding Questions: Chapters 20-21

Directions: As you read each chapter of the novel, answer the questions below.

Chapter	Checking for Understanding Questions
20	<p data-bbox="248 359 948 390"><i>Why does Dolphus Raymond pretend to be drinking liquor?</i></p> <p data-bbox="248 548 846 579"><i>Why does Jem feel confident that Atticus will win?</i></p>
21	<p data-bbox="248 758 1122 789"><i>As they wait for the verdict, Scout thinks of earlier events. What are they?</i></p> <p data-bbox="248 947 773 978"><i>What does Reverend Sykes say about court?</i></p>

Checking for Understanding Questions: Chapters 22-25

Directions: As you read each chapter of the novel, answer the questions below.

Chapter	Checking for Understanding Questions
22	<p><i>Who sends food over to the Finches? Why?</i></p> <p><i>What does Atticus mean when he says, "only children weep"?</i></p>
23	<p><i>What is Bob Ewell's threat?</i></p> <p><i>Where is Tom Robinson?</i></p> <p><i>What bill will have to be paid "one of these days"?</i></p>
24	<p><i>Describe the conversation at the Missionary Society meeting.</i></p> <p><i>What event happens at the end of the chapter?</i></p> <p><i>How do Miss Maudie, Aunt Alexandra and Scout handle the news?</i></p>

Checking for Understanding Questions: Chapters 26-30

Directions: As you read each chapter of the novel, answer the questions below.

Chapter	Checking for Understanding Questions
26	<p><i>Describe the irony of Miss Gates's statement, "We (American People) don't believe in persecuting anyone."</i></p> <p><i>Why does Jem get upset with Scout?</i></p>
27	<p><i>What does Bob Ewell start doing?</i></p> <p><i>Describe the costume Scout will wear for the pageant. What is it made of?</i></p>
28	<p><i>Describe the mood at the beginning of the chapter.</i></p> <p><i>How does Scout's costume save her life?</i></p>
29	<p><i>How did Boo know Jem and Scout were in trouble?</i></p> <p><i>How does Scout describe Boo?</i></p>

Checking for Understanding: Chapter 31

Directions: As you read each chapter of the novel, answer the questions below.

Chapter	Checking for Understanding Questions
31	<p data-bbox="248 369 865 401"><i>What words does Scout use to describe Boo Radley?</i></p> <p data-bbox="248 573 800 604"><i>What is Atticus' final statement about people?</i></p> <p data-bbox="248 777 1084 808"><i>Where does Atticus spend the night? What does this tell us about him?</i></p>