

These plans will be posted on Google Classroom & Progress Book. You can ask me questions in Google Classroom or email me. Check Google Classroom for more online activities, videos, and conversations in the stream!

I will be holding office hours after spring break. I will post a Google Meet code for Fridays at 9:00 a.m. for 1 hour and again at 12:00 p.m. for 1 hour. I will also be checking email at that time.

Week of April 13

Monday - **Make flash cards for the colors.** Practice these 10 minutes every day. (These words are in the back of your workbook unit 4 lesson 1, online textbook page 194 & 195 or 213)

Tuesday - **Make flash cards for clothing.** (Words found in the same places listed above.) Add these to the color cards and practice 10 minutes a day all week. Play Quizlet!

Wednesday - **Make flash cards for the 4 seasons & add these to the colors & clothing.** (Words found in the same places listed above.) Play Quizlet!

Thursday - **Go through your closet or dresser & say the Spanish word for at least 10 different items of clothing with the color.** Try speaking in a sentence: regular verb llevar means to wear I wear blue pants. = Yo llevo los pantalones azules. Make sure you are making the colors agree with the item of clothing.

Friday - **Complete the workbook vocabulary pages for unit 4 lesson 1 pages 148, 149, & 150.** Continue to practice flash cards 10 minutes every day!

*If you have access to the internet: There are study sets on Quizlet for all of these words. You can play matching or gravity, & I will continue to play Quizlet live on Tuesdays & Thursdays at 11:00 a.m.

** Billy La Bufanda videos include clothing vocabulary. Go ahead and watch it again on Youtube!

Week of April 20

Monday - Today, you need to **make flash cards for the new verbs for Unit 4 lesson 1.** These are irregular verbs. Make flash cards first & begin to learn them. On Wednesday, we will learn to conjugate these new irregular verbs. **Add these to your color, clothing, & season flash cards & practice 10 minutes each day.**

Tuesday - **Continue to drill the flash cards for all new vocabulary. Try saying what you are wearing in Spanish every day this week.**

Wednesday - **Continue to drill the flash cards for all new vocabulary.**

Let's learn the stem-changing verbs. We call them stem-changing verbs because a letter in the stem of the verb is going to change.

Notice that all of these verbs have the letter E in the stem:

querer, cerrar, empezar, entender, pensar, preferir

Step 1: When you conjugate these verbs the E in the stem is changed to IE.

Here is an example:

Querer

Yo quiero	Nosotros queremos
Tú quieres	Vosotros queréis
Usted quiere	Ustedes quieren

Step 2: After you change the stem, you need to drop the ar, er, or ir ending and add the correct ending for each form. These are the regular verb endings you have already learned such as: drop the AR and add an O for the YO form.

***If you have internet access, go to the online book page 199 and click on the animated grammar. It will explain how to conjugate stem-changing verbs.**

***You have seen this in the verb tener the tú, usted, & ustedes forms. Tú tienes, Usted tiene, Ustedes tienen, but tener is irregular in the yo form too.**

Complete the page of verb conjugation drills for stem-changing verbs

Thursday - **Continue to drill the flash cards for all new vocabulary. Complete workbook page 151 to practice stem-changing verbs.**

Friday - **Continue to drill the flash cards for all new vocabulary. Complete workbook page 152 & 153 to practice stem-changing verbs.**

Week of April 27

Monday - We are going to learn how to make comparisons. See attached textbook page 174 or go to the online text and look at page 174. Comparisons are when we say things like: "My brother is taller than my dad." Use the word for more that we have already learned (más + the adjective tall + que) Mi hermano es más alto que mi padre. "English class is less interesting than Spanish class." "La clase de inglés es menos interesante que la clase de español." Use the word for less (menos + adjective interesting + que).

Go ahead and read the page out loud and see if you can translate the examples. Notice there are separate words for older, younger, better, and worse.

Tuesday- **Make flash cards for the new comparison words you read yesterday. Practice these words for 5 - 10 minutes each day.**

Mayor - older

Menor - younger

Mejor - better

Peor - worse

Más...que - more than

Menos...que - less than

Tan...como - as...as

Wednesday - **Complete workbook page 128 & 129.** Reread page 174 from Monday if you struggle. Continue to practice all your new flash cards each day for 10 minutes.

Thursday - **Complete workbook page 130.** Continue to practice your flash cards every day.

Friday - **Write down a list of your favorite clothing for all 4 seasons.**

Example:

El otoño - Yo llevo una chaqueta roja, los jeans azules, los zapatos marrones, la camisa negra, y los calcetines negros.

Turn this in on Google Classroom.

Stem Changing Verbs

Remember: 2 steps - first - E changes to IE in the stem or root of the word in all but nosotros/vosotros forms. Second - drop the ar, er, ir & add the correct ending. The endings are regular AR, ER, & IR endings.

Preferir _____

Yo _____

*Nosotros _____

Tú _____

*Vosotros _____

Usted _____

Ustedes _____

Querer _____

Yo _____

*Nosotros _____

Tú _____

*Vosotros _____

Usted _____

Ustedes _____

Empezar _____

Yo _____

Nosotros _____

Tú _____

Vosotros _____

Usted _____

Ustedes _____

Cerrar _____

Yo _____

*Nosotros _____

Tú _____

*Vosotros _____

Usted _____

Ustedes _____

Entender _____

Yo _____

*Nosotros _____

Tú _____

*Vosotros _____

Usted _____

Ustedes _____

Pensar _____

Yo _____

*Nosotros _____

Tú _____

*Vosotros _____

Usted _____

Ustedes _____